

Current RFP Tracker

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
Open Society Institute Soros Justice Media Fellowships	Established print or radio journalists, filmmakers, and writers who have produced work for local, regional, or national markets	9/24/08	-up to \$47,500 each for projects designed to improve news- media coverage of criminal-justice issues in the United States -Fellows will devote one year to researching, writing, producing, and disseminating their work -OSI expects to award five fellowships this cycle	http://www.soros.org	9/4
National Science Foundation Directorate for Social, Behavioral & Economic Sciences and Department of Defense—Social and Behavioral Dimensions of National Security, Conflict, and Cooperation	Researchers	9/30/08	-Program Solicitation: NSF 08-594 -a university-based social and behavioral science research activity as part of the Minerva Institute that focuses on areas of strategic importance to US national security policy -intend to a) develop the DoD's social and human science intellectual capital in order to enhance its ability to address future challenges, b) enhance the DoD's engagement with the social science community, and c) deepen the understanding of the social and behavioral dimensions of national security issues -in pursuit of these objectives, will bring together universities, research institutions, and individual scholars and will support disciplinary and collaborative projects addressing areas of strategic importance to national security policy -specific topics to be considered are: new approaches to understanding dimensions of national security conflict and cooperation; studies of terrorist organizations and ideologies; studies of the strategic impact of religious and cultural change; studies of political, cultural, and social dynamics under authoritarian regimes -types of research activities supported: workshops up to an all inclusive total of \$50,000 to \$150,000 for a duration of one year, small grant awards up to an all inclusive total of \$500,000 over a duration of 2-3 years, large grant awards up to an all inclusive total of \$2 million per year for a duration of 3-5 years	http://grants.gov	9/4
Brookings Institution	Talented journalists,	9/30/08	-two Fellowships will be awarded for the Brookings Project	http://www.brookings.edu	9/4

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2009 Ford Foundation Visiting Fellowship	policy analysts, academics, religious scholars, and other opinion leaders from the Islamic world with at least a university degree and higher degree preferred who have research and publishing experience		<p>on U.S. Relations with the Islamic World</p> <p>-designed to promote a positive dialogue between the U.S. and the Islamic world and generate a deeper understanding of the critical issues that face us together by bringing the most knowledgeable and experienced analysts from Muslim communities and states to Washington</p> <p>-Fellows are expected to: 1) participate in the various policy, research, and outreach aspects of the Project, 2) research and write a monograph paper in consultation with the Project Director related to the project's work to be published by Brookings, and 3) interact with the Washington policy-making community</p> <p>-Brookings will provide a stipend, office space, computer resources, and full access to the Brookings Library as well as a contribution toward relocation expenses</p> <p>-a six month fellowship</p>		
Russell Sage Foundation Visiting Scholar Program	Scholars in the social sciences who are several years beyond the Ph.D.	9/30 every year (with a grace period until 10/15/08 for 2009-2010 applicants)	<p>-up to 20 residential fellowships will be awarded to pursue research and writing at the Foundation in New York for up to one year</p> <p>-positions begin 9/1 and ordinarily run through 6/30</p> <p>-scholars are provided with an office, research assistance, computer and library facilities, salary support for the academic year of up to \$110,000 when unavailable from other sources and, for scholars from outside the NYC area, a subsidized apartment near the Foundation offices</p> <p>-Foundation welcomes individual applicants or groups of two or more scholars who wish to collaborate or pursue parallel research projects within an area of common interest</p>	http://www.russellsage.org	9/4
American Association of People with Disabilities Paul G. Hearne Leadership Award	Outstanding individuals personifying leadership, advocacy, and dedication to and for the disability community at large	9/30/08	-three individuals who are emerging leaders in the cross-disability civil rights movement will each receive funds to help them continue their progress as leaders and further connect their work with the national grassroots of AAPD	http://www.aapd.com	9/4

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National Women's Studies Association Fellowships	Members of NWSA who are faculty or staff members at colleges or universities or independent scholars or writers; must be at least five years into their professional work and must plan to complete the fellowship five or more years before retirement	10/1 every year	<p>-recognizes the achievements of members who have been in the field for some time and offers them further opportunities for professional growth by engaging in a sabbatical or other leave of absence project at the NWSA office in Maryland</p> <p>-each year NWSA will issue a request for proposals for specific projects which will be available on the organization's website by 7/1 two academic years before the fellowship is to be held; individuals may design their own projects as well, but priority will be given to projects that best meet the needs and the budget of the organization</p> <p>-designed to promote research that contributes to the scholarship or public knowledge about feminism, women of color, Women's Studies, Gender Studies, NWSA, or Women's Centers</p> <p>-projects will be designed with one or more of the following goals in mind: research and writing, capacity building and leadership development, curriculum and pedagogical studies for general use</p> <p>-NWSA will provide office space, a computer, a computer account, a copy budget, access to the U. Maryland libraries, and, if necessary, statistical software</p>	http://www.nwsa.org	9/4
Radcliffe Institute for Advanced Study Harvard University Fellowships	Scholars in any humanities or social science field with a doctorate or appropriate terminal degree at least two years prior to appointment in the area of the proposed project who have published at least two articles in journals or edited collections or one refereed journal	10/1/08	<p>-the Fellowship program is a scholarly community where individuals pursue advanced work across a wide range of academic disciplines, professions, and creative arts</p> <p>-stipends are funded up to \$70,000 for one year with additional funds for project expenses; some support for relocation expenses is provided where relevant; fellows receive office or studio space and access to libraries and other resources of Harvard University</p> <p>-the fellowship year extends from early 9/09 through 6/30/10</p> <p>-this is a residential fellowship and fellows are expected to reside in the Boston area</p>	http://www.radcliffe.edu	9/4

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Princeton University Society of Fellows in the Liberal Arts 2009- 2012 Fellowship Competition in the Humanities and Social Sciences	Scholars with a Ph.D. degree received between 1/1/06 and 10/1/08 (exception: those who are expected to have degree by 6/15/09 may apply with a letter of confirmation from Dept. Chair)	10/1/08	-two postdoctoral fellowships will be awarded -the stipend will be approximately \$69,500 as well as a shared office, a personal computer, a research account of \$5,000 per year, and access to university grants, benefits, and other resources -Fellows are expected to reside in or near Princeton -open to all disciplines represented in the Society of Fellows -in each of the first two years, will pursue research half time and teach one course of Fellow's design each semester -in third year, teach one course in the fall semester and final semester full time research	http://www.princeton.edu/~sf/new_fellowships.shtml	9/4
Princeton University Society of Fellows in the Liberal Arts 2009- 2012 Fellowship Competition in Humanistic Studies	Scholars with a Ph.D. degree received between 1/1/06 and 10/1/08 (exception: those who are expected to have degree by 6/15/09 may apply with a letter of confirmation from Dept. Chair)	10/1/08	-one postdoctoral fellowship will be awarded -the stipend will be approximately \$69,500 as well as a shared office, a personal computer, a research account of \$5,000 per year, and access to university grants, benefits, and other resources -Fellows are expected to reside in or near Princeton -for the first two years the Fellow joins faculty from different disciplines in teaching the interdisciplinary year long sequence <i>Approaches to Western Culture: From Antiquity to the Modern Period</i> and pursues research half time -the Fellow receives additional research funds in the first two years -in the third year, teach a course of the Fellow's design for one semester and final semester full-time research without teaching	http://www.princeton.edu/~sf/new_fellowships.shtml	9/4
Princeton University Society of Fellows in the Liberal Arts 2009- 2012 Fellowship Competition in East Asian Humanities	Scholars with a Ph.D. degree received between 1/1/06 and 10/1/08 (exception: those who are expected to have degree by 6/15/09 may apply with a letter of confirmation from	10/1/08	-one postdoctoral fellowship will be awarded -the stipend will be approximately \$69,500 as well as a shared office, a personal computer, a research account of \$5,000 per year, and access to university grants, benefits, and other resources -Fellows are expected to reside in or near Princeton -pursue research half-time and collaborate with other East Asian Studies faculty to team-teach for two years in an interdisciplinary year-long core course, <i>East Asian Humanities: The Classical Traditions</i>	http://www.princeton.edu/~sf/new_fellowships.shtml	9/4

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	Dept. Chair)		<ul style="list-style-type: none"> -in the third year Fellow teaches a course of his own design for one semester and spends the final semester on full-time research -Fellow is expected to pursue research that will make a significant contribution to the field of East Asian Studies in one or more selected disciplines in the humanities 		
Tinker Foundation Field Research Grants	Recognized Centers or Institutes of Ibero-American or Latin American Studies with graduate doctoral programs at accredited US universities	10/1/08	<ul style="list-style-type: none"> -the grants provide graduate students with travel funds (international and in-country) to Latin America, Spain and Portugal and limited field research expenses -these awards allow students to acquire a comprehensive knowledge of language and culture, to familiarize themselves with information sources relevant to their studies, to conduct pilot studies and preliminary investigations, and to develop contacts with scholars and institutions in their fields -they are awarded by the university institutes/centers for brief periods of research and should reflect primarily the Foundation's broad areas of interest -two levels of support are available: \$10,000 and \$15,000 per annum -successful institutional applicants must match the award with a minimum of the amount awarded 	http://www.foundationcenter.org/grantmaker/tinker	9/4
Kettering Foundation Katherine W. Fanning International Fellowship for Journalism and Democracy	Journalists or scholars from outside the U.S. with experience in media related to public or civic journalism and a bachelor's degree plus an advanced degree or equivalent academic or participatory research experience	10/1 for January class; 3/1 for July class	<ul style="list-style-type: none"> -to spend 6 months at the Foundation -in addition to participating in meetings and program work, Fellows engage in original research exploring how the principles of deliberative democracy and civil society can be applied to their work at home 	http://www.kettering.org/fellows/hips	9/4
Cornell University 2009-2010 Society	Applicants must have received the	10/1/08	-six to eight fellowships of \$45,000 for scholars working on topics related to the theme Networks/Mobilities	http://www.arts.cornell.edu/sochum	9/4

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for the Humanities Fellowships	Ph.D. degree before 1/1/08				
Smithsonian Institution Minority Visiting Students Awards	Currently enrolled advanced graduate students	10/1/08 for spring and 2/1/09 for summer and fall	<ul style="list-style-type: none"> -\$500 per week stipend -internships and visiting student awards to increase participation of US minority groups who are underrepresented in Smithsonian scholarly programs, in the disciplines of research conducted at the Institution, and in the museum field -pursue independently designed research projects in association with Smithsonian staff 	http://www.si.edu	9/4
Smithsonian Institution Native American Visiting Student Awards	Currently enrolled advanced Native American graduate students who are formally or informally related to a Native American community	10/1/08 for spring and 2/1/09 for fall	<ul style="list-style-type: none"> -\$150 per day for up to 21 days and \$400 per week for 3 to 10 weeks, a travel allowance and a small research allowance -to pursue independent research in association with Smithsonian staff 	http://www.si.edu	9/4
National Endowment for the Humanities Teaching Development Fellowships	Faculty members who carry full teaching loads at two year or four year colleges and universities and faculty whose part- time teaching positions at different colleges or universities amount to the equivalent of full-time teaching loads; must have completed formal education by the application deadline but do not need an advanced degree	10/1/08	<ul style="list-style-type: none"> -Catalog of Federal Domestic Assistance Number: 45.160 -program has three broad goals: 1) to improve the depth and quality of humanities education in the US, 2) to strengthen the link between research and teaching in the humanities, 3) to foster excellence in undergraduate instruction -projects must improve an existing undergraduate course that has been taught in at least three different terms and will continue to be taught by the applicant -approximately twenty-four fellowships -cover periods lasting from 3 to 5 months at stipends of \$4,200 per month; the maximum stipend is \$21,000 for a five-month award period -recipients may begin as early as 6/1/09 and as late as 3/1/10 and the award period must be continuous -recipients may teach no more than one course per term during the fellowship period 	http://grants.gov	9/4

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National Endowment for the Humanities Summer Stipends	Researchers, teachers, and writers regardless of their institutional affiliations; must have completed formal education by the application deadline but do not need an advanced degree	10/1/08	-CFDA Number: 45.160 -support individuals pursuing advanced research that is of value to scholars and general audiences in the humanities -successful applicants receive an award of \$6,000 for two consecutive months of full-time research and writing -support projects at any stage of development	http://grants.gov	9/4
Ewing Marion Kauffman Foundation Dissertation Fellowships	Doctoral students from US institutions who are in the process of formulating their proposals or have recently approved proposals	10/1/08	-must address research issues of theoretical and practical importance to the domain of entrepreneurship -up to 15 Fellowship grants of \$20,000 each -may use grant to pay costs associated with dissertation	http://www.kauffman.org	9/4
Woodrow Wilson International Center for Scholars Fellowships	Citizens or permanent residents from any country who hold a Ph.D. by 10/1 and have demonstrated scholarly achievement by publications beyond dissertations or are practitioners or policymakers with an equivalent level of professional achievement who have English proficiency	10/1 every year	-20-25 residential fellowships offered annually to individuals with outstanding project proposals in a broad range of the social sciences and humanities on national and/ or international issues -topics and scholarship should relate to key public policy challenges or provide the historical and/or cultural framework to illuminate policy issues of contemporary importance -primary theses are: governance, including such issues as the key features of the development of democratic institutions, democratic society, civil society, and citizen participation; the US role in the world and issues of partnership and leadership—military, political, and economic dimensions; key long-term future challenges confronting the US and the world -assigned an office in D.C., professional librarians, personal computers, part-time research assistance; try to ensure that the stipend, together with the fellow's other sources of funding, approximate a fellow's regular salary with maximum possible	http://www.wilsoncenter.org	9/4

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			<p>stipend \$85,000</p> <p>-expected to be in residence for the entire US academic year (early September through May) although a few fellowships are occasionally awarded for shorter periods with a minimum of four months</p>		
American Council of Learned Societies Fellowships	Scholars with a Ph.D. degree conferred at least two years before the application deadline (an established scholar who can demonstrate the equivalent of the Ph.D. may also qualify); U.S. citizenship or permanent resident status as of the application deadline; a lapse of at least two years since the last supported research leave and 7/1/09	10/2/08	<p>-research applications in all disciplines of the humanities and humanities-related social sciences</p> <p>-the ultimate goal of the project should be a major piece of scholarly work</p> <p>-Fellowships are intended as salary replacement to help scholars devote six to twelve continuous months to full-time research and writing</p> <p>-tenure of the grant may begin no earlier than 7/1/09 and no later than 2/1/10</p> <p>-stipend is set at three levels based on academic rank: up to \$35,000 for Assistant Professor and career equivalent, up to \$40,000 for Associate Professor and career equivalent, and up to \$60,000 for full Professor and career equivalent</p> <p>-up to 25 fellowships will be available at the Assistant Professor level, up to 20 at the Associate Professor level, and up to 25 at the full Professor levels</p>	http://www.acls.org	9/4
American Council of Learned Societies Charles A. Ryskamp Research Fellowships	Tenure track assistant professors and untenured associate professors who by 10/2/08 will have successfully competed their institution's last reappointment review before tenure review and whose	10/2/08	<p>-these fellowships are intended to provide time and resources to enable these faculty members to conduct their research under optimal conditions</p> <p>-the ultimate goal of the project should be a major piece of scholarly work</p> <p>-up to 12 fellowships will be awarded</p> <p>-each fellowship carries a stipend of \$64,000 for an academic year of research (9 months), a fund of \$2,500 for research and travel, and an additional \$14,222 (2 months) for one summer's support if justified by a persuasive case</p> <p>-Fellows have three years from 7/1/09 to use the funds</p>	http://www.acls.org	9/4

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	tenure review will not be complete before 2/1/09; must hold the Ph.D. or equivalent and be employed in tenure-track positions at degree-granting academic institutions in the US		awarded to them		
American Council of Learned Societies Frederick Burkhardt Residential Fellowships	Recently tenured humanists—scholars who will have begun their first tenured contracts by the application deadline but no earlier than the fall 2004 semester; must be employed in a tenured position at a degree-granting academic institution in the US	10/2/08	<ul style="list-style-type: none"> -support long-term, usually ambitious projects -the goal of the project should be a major piece of scholarly work -intended to support an academic year (normally nine months) of residence at any one of the national residential research centers participating in the program (National Humanities Center in NC, Center for Advanced Study in the Behavioral Sciences CA, Institute for Advanced Study in NJ, Radcliffe Institute for Advanced Study in MA, American Antiquarian Society in MA, John W. Kluge Center in DC, Folger Shakespeare Library in DC, Newberry Library in IL, Huntington Library in CA, American Academy in Rome, Villa I Tatti in Florence, and Collegium Budapest) -this year's successful applicants may take up the fellowship in 2009-2010 or in either of the succeeding two academic years -up to nine fellowships will be awarded -each fellowship carries a stipend of \$75,000 	http://www.acls.org	9/4
American Council of Learned Societies Digital Innovation Fellowships	Scholars in all fields of the humanities and the humanistic social sciences who have a Ph.D. degree conferred prior to the application	10/2/08	<ul style="list-style-type: none"> -program supports digitally based research projects in all disciplines of the humanities and humanities-related social sciences -Fellowships are intended to support an academic year dedicated to work on a major scholarly project that takes a digital form -projects may involve development of: new digital tools that 	http://www.acls.org	9/4

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	deadline (an established scholar who can demonstrate the equivalent of the Ph.D. may also qualify); U.S. citizenship or permanent resident status is required as of the application deadline		further humanistic research, research that depends on or is greatly enhanced by the use of such tools, the representation of research that depends on or is greatly enhanced by the use of such tools, or some combination of these features -up to six fellowships will be awarded -each fellowship carries a stipend of up to \$60,000 towards an academic year's leave and provides for project costs of up to \$25,000 -this year's successful applicants may take up the fellowship in 2009-2010 or at any time up to September 1, 2010		
Social Science Research Council Dissertation Proposal Development Fellowship- Faculty Opportunities	Faculty	10/3/08	-the DPDF Program, which supports early-stage graduate students in formulating successful doctoral dissertation proposals, invites applications from faculty teams for research fields -proposed research fields should be sub disciplinary and interdisciplinary domains with common intellectual questions and styles of research -applications have to be submitted by two tenured faculty from different U.S. universities and, as relevant, different disciplines -awardees serve as research directors for a group of 12 students who meet in two workshops in late spring and early fall 2009 -stipend is \$10,000	http://fellowships.ssrc.org/	9/4
New York Academy of Medicine/ Robert Wood Johnson Foundation Health and Society Scholars Program	U.S. citizens or permanent residents who have completed doctoral training and have significant research experience in their disciplines	10/3/08	-trains scholars in the multidisciplinary field of population health -scholars will investigate a broad range of influences in health, including behavioral, biological, economic, environmental, and social factors, and the connections among them -up to 18 scholars will be selected for the two year program and will study at one of six U.S. universities -each scholar will receive a total stipend of \$175,000	http://www.healthandsocietyscholars.org	9/4
Society for the	Scholars who have	10/3/08	-an award of \$1,000 is given to "the best paper or article of	http://www.spssi.org	9/4

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Psychological Study of Social Issues	papers published during the current year or unpublished manuscripts		the year on intergroup relations” which includes such dimensions as age, gender, and socioeconomic status, as well as ethnicity		
National Endowment for the Arts— International Arts Journalism Institute	Journalists from the US who have substantial experience in reporting on or critiquing the visual arts; experienced international print or media journalists and/or educators in the field of critical writing who are fluent in English	10/6/08	-to improve the quality and quantity of arts coverage and criticism in specific arts disciplines -specific area is the visual arts with a focus on American art of the last 150 years -20-24 participants with half from regions such as the Middle East, the Far East, and North America and the other half from the US	http://grants.gov	9/4
Association of American Colleges and Universities K. Patricia Cross Future Leaders Awards	Doctoral level graduate students who are planning a career in higher education, regardless of academic department	10/6/08	-applicants must demonstrate: 1) leadership ability or potential for exercising leadership in teaching and learning, with a strong commitment to academic and civic responsibility, 2) leadership or potential leadership in the development of others as leaders, scholars, and citizens -provides financial support to attend AAC&U’s 2009 Annual Meeting which will be held in Seattle January 21-24- all award recipients are required to attend the conference- awards include travel, lodging, conference registration, and a one-year affiliation with AAC&U including subscriptions to all AAC&U periodicals	http://www.aacu.org	9/4
National Endowment for the Humanities Digital Humanities Start-Up Grants	Library and museum officials as well as scholars, scientists, educational institutions, and other non-profit organizations	10/8/08	-Catalog of Federal Domestic Assistance Number: 45.169 -designed to encourage innovations in the digital humanities -proposals should be for the planning or initial stages of digital initiatives in any area of the humanities -must propose an innovative approach, method, tool, or idea that has not been used before in the humanities -Level 1 awards are small grants designed to fund brainstorming sessions, workshops, early alpha-level	http://grants.gov	9/4

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			<p>prototypes and initial planning; Level II awards are larger grants that can be used for more fully formed projects that are ready to start the first stage of implementation or the creation of working prototypes</p> <p>-support full-time or part-time activities for periods up to 18 months</p>		
National Council of Teachers of English Conference on College Composition and Communication Scholars for the Dream Travel Award	African American, Asian American, Mexican American, Puerto Rican, and other Latino and Latina American, and American Indian scholars	10/10/08	-up to 10 travel awards of \$750 each to attend the CCCC March 11-14 in San Francisco, a breakfast for award winners, and a one year membership in NCTE and CCCC	http://www.ncte.org/cccc	9/4
Society for the Psychological Study of Social Issues Clara Mayo Grants	Individuals who are SPSSI members and who have matriculated in graduate programs in psychology, applied social science, and related disciplines	10/10/08	<p>-to support masters theses or pre-dissertation research on aspects of sexism, racism, or prejudice, with preference given to students enrolled in a terminal master's program</p> <p>-studies of the application of theory or the design of interventions or treatments to address these problems are welcome</p> <p>-up to four grants will be awarded annually</p> <p>-the maximum amount of any grant is \$1,000; proposals that include a college or university agreement to match the amount requested will be favored, but proposals without matching funds will also be considered</p>	http://www.spssi.org	9/4
The Woodrow Wilson Doctoral Dissertation Fellowship in Women's Studies	Ph.D. candidates at institutions in the US who will complete their dissertations in the humanities or social sciences during the fellowship year	10/13/08	<p>-encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries</p> <p>-Fellows receive \$3,000 to be used for expenses connected with the dissertation which may include, but are not limited to, travel, books, microfilming, taping, and computer services</p> <p>-seven awards will be made</p>	http://www.woodrow.org	9/4
Society for the Psychological Study of Social Issues	SPSSI members who are graduate students or junior	10/15/08 for fall round; 5/14 for	-to support scientific research in social problem areas related to the basic interests and goals of SPSSI and particularly those that are not likely to receive support from traditional sources	http://www.spssi.org	9/4

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Grants-in-Aid Program	scholars preferably	spring round	-the Committee especially encourages proposals involving: a) unique and timely research opportunities, b) underrepresented institutions, graduate students, and junior scholars, c) volunteer research teams, and d) actual, not pilot, projects -funding up to \$1,000 is available for graduate student research with a university agreement to match the amount requested; funding up to \$2,000 is available for research by people who already have a Ph.D.		
Brookings Institution Todd G. Patkin Visiting Fellowship in Arab Democracy and Development	Citizens or permanent residents of an Arab country who are actively engaged in political and economic reform issues as researchers, writers, advocates and/or practitioners who have at least a university degree with a higher degree preferred and research and publishing experience	10/15/08	-a four month full-time in residence position at Brookings -the purpose of the Fellowship is to enhance the US-Arab policy dialogue on questions of regional reform, to inform the American policy debate on this issue, and to expose reformers from the Arab world to the Washington policy community -Brookings will provide round trip economy class travel to Washington, a stipend, office space, research assistance, computer resources, and full access to the Brookings Library as well as a contribution toward relocation expenses -Fellows will be expected to participate in the various policy, research, and outreach aspects of the Saban Center and to research and write an analysis paper in consultation with the Project Director	http://www.brookings.edu	9/4
National Science Foundation/ Directorate for Social, Behavioral & Economic Sciences— Doctoral Dissertation Improvement Grants	Doctoral students who are enrolled at US academic institution	10/15 & 2/15 sociology; 1/15 political science; 1/18 & 8/18 decision, risk & management sciences;	-Program Solicitation: NSF 06-605 -to improve the quality of dissertation research -provide funds for items not normally available through the student's university -allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible	http://grants.gov	9/4

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		2/15 geography & regional science; 7/15 linguistics; 8/1 science & society; 8/15 cultural anthro; 8/15 law & social science; 8/16 methods, measures, and statistics; 8/18 economics			
Stanford Humanities Center External Faculty Fellowships	Junior and senior scholars from humanities departments as traditionally defined and other scholars seriously interested in humanistic studies	10/15/08	-residential fellowships for Fellows who meet regularly in formal and informal sessions while pursuing their individual study, research, and writing -September 2009-June 2010	http://shc.stanford.edu	9/4
Stanford Humanities Center Digital Humanities Fellowships	Scholars whose research projects are critically shaped by information technology	10/15/08	-residential fellowships for Fellows who meet regularly in formal and informal sessions while pursuing their individual study, research, and writing -September 2009-June 2010	http://shc.stanford.edu	9/4
NEA Foundation Grants for the Improvement of	Teachers at public schools, education- support	10/15/08	-grants of \$5,000 each will support individuals whose work engages students in critical thinking and problem solving that increases their knowledge of curricular subject matter	http://www.neafoundation.org	9/4

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Education	professionals at public schools, and faculty and staff members at public colleges or universities		-proposals that focus on enrolling low-income or minority students in advanced coursework are especially encouraged		
Andrew W. Mellon Postdoctoral Fellowship in the Humanities, Penn Humanities Forum	Untenured scholars in the humanities who have received their Ph.D. between December 2000 and December 2008	10/15/08	-five fellowships are available for the 2009-2010 academic year -Fellows are expected to be working on topics that invite broad interdisciplinary collaboration and are related to the year's theme, Connections -in addition to conducting their research, Fellows teach one undergraduate course each of two terms -stipend is \$46,500 -Fellows are required to be in residence at the University of Pennsylvania during their fellowship year (Sept-May)	http://www.phf.upenn.edu	9/4
Michelle R. Clayman Institute for Gender Research Stanford University Faculty Research Fellowships	Tenured and tenure-track faculty and post-doctoral scholars from the U.S. and foreign universities	10/15/08	-fellowships offered in a number of interdisciplinary areas encompassing gender in science, technology, engineering, math and medicine, and gendered innovations in knowledge -Fellows must be in residence at the Clayman Institute for the duration of their fellowship during the 2009-2010 academic year -stipends range from \$36,000 for postdoctoral scholars to \$60,000 for senior faculty -applications for one, two, or three quarters will be considered for individuals or small groups	http://gender.stanford.edu	9/4
Robert Bosch Foundation Fellowship Program	U.S. citizens aged 23-34 with 2+ years work experience in business administration, law, journalism, political science, or public policy; graduate degree	10/15/08	-offers 20 US professionals an in-depth understanding of the political, economic, and cultural environment of Germany and Europe through a 9-month professional fellowship program -two high-level work phases in major German institutions including the federal government, private corporations, law firms, media outlets, associations, and cultural organizations -three seminars throughout Europe about issues facing the EU and Germany today -receive a monthly stipend, all travel costs, health insurance;	http://www.cdsintl.org/fromusa/bosch.htm	9/4

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	recommended		intensive German language training as needed -program begins September 2009		
American Academy of Arts and Sciences Visiting Scholars Program 2009-2010	Preference given to untentured junior faculty, but qualified post- doctoral scholars are also urged to apply	10/17/08	-scholar in residence program in Cambridge, MA -seeking proposals that relate to the Academy's research areas: Science & Global Security, Social Policy and American Institutions, Humanities & Culture, and Education -projects that address American cultural, social, or political issues from the founding period to the present are welcome, as are studies that examine developments in public policy -candidates should consider the relationship of their work to archival, library, and other intellectual resources in the Boston area -up to \$60,000 for junior faculty (not to exceed ½ of salary); up to \$40,000 for post-doctoral scholars -Visiting Scholars will participate in conferences, seminars, and events at the Academy while advancing their independent research	http://www.amacad.org	9/4
National Institutes of Health/ NIMH— Basic and Translational Research Opportunities in the Social Neuroscience of Mental Health	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	10/21/08	-Request for Applications Number: RFA-MH-08-070 -grant applications that stimulate basic and translational research into the neurobiological substrates of social behavior with the ultimate goal that findings derived from such investigations will provide greater insight into mechanisms of psychiatric disorder with known deficits in social behavior -this FOA will use the NIH research project grant (R01) award mechanism	http://grants.gov	9/4
John Randolph Haynes Foundation Major Research Grants	Researchers	10/24/08; tentative dates for 2009: 3/12, 5/14, 8/21, 10/29	-original social science research into policy issues of the Los Angeles region and research into the history of Southern California	http://www.haynesfoundation.org	9/4
National Institutes of Health/ National Institute on Aging Centers on the	Individuals with the skills, knowledge, and resources necessary to carry	10/31/08	-Request for Applications Number: RFA-AG-09-005 -applications in the areas of demography and economics of aging, including relevant interdisciplinary areas rooted in population-based social science research	http://grants.gov	9/4

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Demography and Economics of Aging	out the proposed research		<p>-center grant applications must include 2 mandatory cores and may choose among 4 optional cores; mandatory: a) an administrative and research support core which will provide coordination, research planning, logistical, and centralized data and technical support, and b) a program development core providing for small scale pilot studies related to program development or methodological innovation; optional: a) an external innovative national or international network core, b) an external research support and dissemination core, c) a statistical data enclave core, d) a coordinating center function</p> <p>-each proposed center should focus on one or more scientific themes or areas of interest directly relevant to population aging</p> <p>-this FOA will use the research and development center (P30) grant mechanism</p> <p>-the total project period for an application may not exceed 5 years</p> <p>-direct costs are limited to \$525,000 in year one; years 2-5 may increase only by the allowable NIH escalation factor of 3% per year</p>		
Smith Richardson Foundation World Politics and Statecraft Fellowship	Ph.D. candidates	10/31/08	<p>-supports Ph.D. dissertation research on American foreign policy, international relations, international security, strategic studies, area studies, and diplomatic and military history</p> <p>-objective is to support the research and writing of policy-relevant dissertations through funding of fieldwork, archival research, and language training</p> <p>-in evaluating applications, the Foundation will accord preference to those projects that could directly inform US policy debates and thinking, rather than dissertations that are principally focused on abstract theory or debates within a scholarly discipline</p> <p>-up to twenty grants of \$7,500 each will be awarded</p>	http://www.srf.org	9/4
Memorial Foundation for Jewish Culture International Doctoral Scholarship for	Any graduate student specializing in a Jewish field who is officially	10/31/08	-the purpose is to help train qualified individuals for careers in Jewish scholarship and research, and to help Jewish educational, religious, and communal workers obtain advanced training for leadership positions	http://www.mfjc.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
Studies Specializing in Jewish Fields	enrolled or registered in a doctoral program at a recognized university and has had dissertation approved		-the amount of the scholarship varies in accordance with the cost of living in the country where the student is studying; grants range up to \$10,000 a year -grants are for one academic year and can be renewed up to a maximum of four years		
Alexander von Humboldt Foundation Funding for Scholars in the Humanities, Social Sciences, Economics, and Law, Transatlantic Cooperation in Research	Scholars at research institutions in Germany, the United States, and Canada who are working in the humanities, social sciences, law, and economics who have a Ph.D.; applications must be submitted jointly by at least one German and one U.S. or Canadian scholar	10/31/08 and 4/30/09	-The AVH Foundation will grant up to half of the funding for a new collaborative project, such as a joint study, critical edition, or seed money for an international conference -up to a maximum of EUR 45,000 over three years -U.S. and/or Canadian funds must cover the balance of the cost of the project	http://www.humboldt- foundation.de	9/4
National Institutes of Health/ National Institute on Aging— Social Neuroscience of Aging	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	11/1/08	-Request for Applications Number: RFA-AG-09-006 -research examining the neurobiological and genetic foundations and correlates of social behaviors and social relationships of relevance to aging, with particular emphasis on the mechanisms and pathways linking social behaviors and social relationships to the physical health, functionality, and psychological well-being of middle-aged and older adults -the NIA is interested in both basic and translational research on these topics, and strongly encourages applications that explore these themes at multiple levels of analysis -this FOA uses the R01 grant mechanism -the total project period for an application may not exceed 5 years and direct costs are limited to \$300,000 in year one; years 2-5 may increase only by the allowable NIH escalation	http://grants.gov	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
			factor of 3% per year; for pilot phase or exploratory phase research budgets must be limited to 3 years and a total of \$375,000 in direct costs over the entire project period		
Paul and Daisy Soros Fellowships for New Americans	“New Americans” (individuals who are 1) resident aliens, or 2) have been naturalized as U.S. citizens, or 3) are the child of two parents who are both naturalized citizens) who are not older than 30 as of 11/1/08 and have a bachelor’s degree or are in the final year of undergraduate study; those who have a bachelors degree may already be pursuing graduate study; individuals who are in the third or subsequent year of study in the same graduate program are not eligible	11/1/08	-the purpose is to provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields -fellowships are grants for up to two years of graduate study in the United States -a fellow may pursue a graduate degree in any professional field or scholarly discipline in the humanities, social sciences, and sciences -30 fellowships are awarded each year -each year of the program, the fellow will receive a maintenance grant of \$20,000 and a tuition grant of 1/2 the tuition cost of the U.S. graduate program attended by the fellow	http://www.pdsoros.org	9/4
Rome Prize from the American Academy in Rome	Pre- and post-doctoral researchers in the humanities who are U.S. citizens, permanent residents, or	11/1/08	-to pursue individual research and career-development projects in the arts and humanities -humanities fellowships are offered in ancient studies, medieval studies, modern Italian studies, and Renaissance and early modern studies	http://aarome.org	9/4

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	individuals who have lived in the U.S. for at least three years				
Spencer Foundation and William T. Grant Foundation—The Development and Improvement of the Measurement of Classroom Quality	Researchers	11/3/08	-to support a small group of research projects, one to three years in duration, with award amounts ranging from \$50,000 to \$500,000, including all direct and indirect costs -to support research on the development and improvement of the measurement of indicators of classroom quality in grades K through 12 -will consider several types of proposals: a) new, stand-alone measurement development studies, b) add-on studies in which new measurement development work supplements an existing field study, and c) further analysis of existing data to improve measurement	http://www.spencer.org	9/4
Foundation for Child Development Young Scholars Program	Scholars from the behavioral and social sciences or in an allied professional field who have earned their doctoral degrees within the last 15 years and are full-time untenured but in a tenure-track position or have received tenure in the last four years from a college or university in the US	11/5/08	-stimulate both basic and policy-relevant research about the early education, health and well-being of children living in immigrant families from birth to age ten, particularly those who are living in low-income families -three to four fellowships of up to \$150,000 for use over one to three years will be awarded	http://www.fcd-us.org	9/4
National Endowment for the Humanities Collaborative Research Grants	Scholars	11/5/08	-Catalog of Federal Documents Assistance Number: 45.161 -support original research undertaken by a team of two or more scholars or research coordinated by an individual scholar that, because of its scope or complexity, requires additional staff and resources beyond the individual's salary	http://grants.gov	9/4

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			<p>-eligible projects include: research that significantly adds to knowledge and understanding in the humanities; conferences on topics of major importance in the humanities that will benefit ongoing research; archaeological projects that include interpretation and communication of results; translations into English of works that provide insight into the history, literature, philosophy and artistic achievements of other cultures; and research that uses the knowledge, methods, and perspectives of the humanities to enhance understanding of science, technology, medicine, and the social sciences</p> <p>-support full-time or part-time activities for periods of one to three years</p> <p>-awards range from \$25,000 to \$100,000</p>		
Social Science Research Council/ Andrew W. Mellon Foundation International Dissertation Research Fellowship	Full-time graduate students in the humanities and social sciences who are enrolled in doctoral programs in the US, regardless of citizenship, conducting dissertation research outside the US	11/5/08	-75 fellowships of approximately \$20,000 will be awarded in 2009	http://fellowships.ssrc.org/	9/4
American Council of Learned Societies Collaborative Research Awards	Project coordinator must have an appointment at a US-based institution of higher education; other project members may be independent scholars or at institutions outside the U.S; All project participants must	11/12/08	<p>-the aim of the program is to offer teams of two or more scholars the opportunity to collaborate intensively on a single, substantive project in the humanities and related social sciences</p> <p>-collaborations that involve the participation of assistant and associate faculty members, or that of scholars at different kinds of institutions, are particularly encouraged</p> <p>-each project should yield tangible research outcomes (e.g., joint publications, Web projects)</p> <p>-awards will be provided in amounts of up to \$140,000 per project, with no more than \$60,000 awarded to a single participant for salary replacement, up to a total tenure period</p>	http://www.acls.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
	hold a Ph.D. degree or its equivalent in publications and professional experience		of 24 months, to be initiated between 1/1/09 and 9/1/11		
Andrew W. Mellon/ American Council of Learned Societies Dissertation Completion Fellowships	Ph.D. candidates in a humanities or social science department in the US who have all requirements for the Ph.D. except the dissertation completed before the beginning of the fellowship tenure and are no more than six years in the degree program	11/12/08	<ul style="list-style-type: none"> -to assist graduate students in the humanities and related social sciences in the last year of Ph.D. dissertation writing -applicants must be prepared to complete their dissertations within the period of their fellowship tenure or shortly thereafter -65 fellowships will be awarded in this competition for a one-year term beginning between June and September 2009 for the 2009-2010 academic year -the Fellowship tenure may be carried out in residence at the Fellow's home institution, abroad, or at another appropriate site for the research -the total award of up to \$33,000 includes a stipend plus additional funds for university fees and research support 	http://www.acls.org	9/4
American Council of Learned Societies American Research in the Humanities in China	Must hold a Ph.D. degree prior to the application deadline (an established scholar who can demonstrate the equivalent of the Ph.D. may also qualify); must be a citizen or permanent resident of the US who has lived in the US continuously for at least three years as of the application deadline	11/12/08	<ul style="list-style-type: none"> -applicants must submit a carefully formulated research proposal that reflects an understanding of the present Chinese academic and research environment -the proposal should include a persuasive statement of the need to conduct the research in China -support is offered to specialists in all fields of the humanities and humanities-related social sciences, and is not limited to China scholars -fellowship tenure is from four months to one year of continuous research in China -the fellowship period must fall between 7/1/09 and 12/31/10 -stipends for four months of research can not exceed \$20,000; the maximum award is \$40,000 	http://www.acls.org	9/4
American Council of	Principal organizer	11/12/08	-a program of support for conferences and publications on	http://www.acls.org	9/4

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Learned Societies New Perspectives on Chinese Culture and Society	must be affiliated with a university or research institution and must hold a Ph.D.		<p>New Perspectives on Chinese Culture and Society</p> <ul style="list-style-type: none"> -intended to support projects in the humanities and related social sciences that bridge disciplinary or geographic boundaries, engage new sources, develop fresh approaches to traditional materials and issues, or otherwise bring innovative perspectives to the study of Chinese culture and society -the program especially encourages proposals concerning pre-modern China -the program will support collaborative work of three types: <ol style="list-style-type: none"> 1. conferences: grants up to \$25,000 will be offered for formal research conferences intended to produce significant new research published in a conference volume 2. workshops/seminars: grants up to \$15,000 will be offered for workshops or seminars designed to facilitate discussion of ongoing research on newly available or inadequately researched problems, data, or texts 3. planning meetings: grants up to \$6,000 will be offered for less formal meetings to plan conferences or workshops, or for less structured explorations of issues in Chinese culture and society -the program aims to promote interchange among scholars who may not otherwise have the opportunity to work together so proposals will not be supported for activities of scholars from one institution or that fall within an institution's normal range of colloquia, symposia, or seminar series 		
American Council of Learned Societies Dissertation Fellowships in East European Studies	Currently enrolled graduate students who will have completed all requirements for the doctorate except the dissertation by June 2009; must be a citizen or permanent resident of the US and must be	11/12/08	<ul style="list-style-type: none"> -pending confirmation of funding, support for writing dissertations in East European studies in all disciplines of the humanities and the social sciences will be offered -one year, non-renewable support to complete the dissertation -funding is offered for two types of support: research fellowships for use in Eastern Europe to conduct fieldwork or archival investigations, and writing fellowships for use in the US after all research is completed to write the dissertation -stipend is up to \$18,000 -should be for work on Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Hungary, 	http://www.acls.org	9/4

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	enrolled in a doctoral program at an institution in the US		Kosovo/a, Latvia, Lithuania, Macedonia, Montenegro, Poland, Romania, Serbia, Slovakia, or Slovenia -applicants may propose comparative work considering more than one country of Eastern Europe or relating East European societies to those of other parts of the world		
American Council of Learned Societies Early-Career Postdoctoral Fellowships in East European Studies	Hold a Ph.D. degree conferred prior to the application deadline (an established scholar who can demonstrate the equivalent of the Ph.D. may also qualify); citizen or permanent resident of the US as of the application deadline; at a pre-tenured career stage	11/12/08	-pending confirmation of funding, support for postdoctoral research and writing in East European studies in all disciplines of the humanities and social sciences will be offered -may apply for fellowships of up to \$25,000 for six to twelve consecutive months of full-time research and writing between 7/1/09 and 9/1/10 -should be for work on Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Hungary, Kosovo/a, Latvia, Lithuania, Macedonia, Montenegro, Poland, Romania, Serbia, Slovakia, or Slovenia -applicants may propose comparative work considering more than one country of Eastern Europe or relating East European societies to those of other parts of the world	http://www.acls.org	9/4
Woodrow Wilson Charlotte W. Newcombe Doctoral Dissertation Fellowship	Ph.D. candidates at institutions in the US who will complete their dissertations in the humanities or social sciences during the fellowship year	11/14/08	-to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences and to help Ph.D. candidates in these fields complete their dissertation work in a timely manner -29 Fellows will receive \$24,000 for 12 months of full-time dissertation writing; in addition, their graduate schools will be asked to waive tuition and/or remit some portion of their fees	http://www.woodrow.org	9/4
National Research Council Ford Foundation Predoctoral Fellowships for Achieving Excellence in College and University Teaching	All citizens or nationals of the US who have not earned a doctoral degree and are enrolled in or planning to enroll in an eligible research-based	11/14/08	-through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students -approximately 60 fellowships will be awarded	http://www.nationalacademies.org	9/4

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	program leading to a Ph.D. or Sc.D. degree at a U.S. educational institution and are committed to a career in teaching and research at the college or university level; multidisciplinary including communication		-provide three years of support -fellowships are tenable at any fully accredited, nonprofit US institution of higher education -annual stipend: \$20,000; award to the institution in lieu of tuition and fees: \$2,000; expenses paid to attend at least one Conference of Ford Fellows; access to Ford Fellow Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current Fellows -must begin the first year's tenure on 9/1/09 and must remain on tenure full-time for the academic year; after the first year of tenure, fellows may choose to defer funding for up to two years; all three years of support must be used within a five year period		
National Council of Teachers of English Conference on College Composition and Communication Tribal College Faculty Fellowship	Faculty members working at tribally controlled colleges	11/15/08	-2 fellowships available -\$750 to attend the CCCC March 11-14 in San Francisco	http://www.ncte.org/cccc	9/4
American Association of University Women American Fellowships— Postdoctoral Research Leave	Women who will have earned a doctoral degree by 11/15/08 in the arts and humanities, social sciences, and natural sciences who are US citizens or permanent residents	11/15/08	-candidates are evaluated on the basis of scholarly excellence, teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research -limited additional funds may be available when matched by the fellow's institution	http://www.aauw.org	9/4
American Association of University Women American Fellowships— Dissertation Fellowship	Women who will complete their dissertation writing between 4/1/10 and 6/30/10 in all fields of study	11/15/08	-candidates are evaluated on the basis of scholarly excellence, teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research	http://www.aauw.org	9/4
American Association	Women college and	11/15/08	-candidates are evaluated on the basis of scholarly excellence,	http://www.aauw.org	9/4

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of University Women American Fellowships— Summer/Short-Term Research Publication Grant	university faculty and independent researchers who have received their doctorates by the application deadline		teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research -to prepare research for publication; time must be available for eight consecutive weeks of final writing, editing, and responding to issues raised in critical reviews		
Fulbright Distinguished Chairs Program—Fulbright- Woodrow Wilson International Center for Scholars Chair in Canada-U.S. Relations	Prominent scholars in Canada who are Canadian citizens and have not had substantial recent experience in the US	11/15/08	-provides an opportunity to conduct collaborative research in any area related to Canada-U.S. relations -the Chair is seated within the Wilson Center's Canada Institute -provides a stipend of US\$25,000 for one semester (4.5-5.0 months) and health insurance is provided	http://www.fulbright.ca	9/4
US Department of Justice/ National Institute of Justice Graduate Research Fellowship	Doctoral students from any discipline who have completed, or are near completion of, all doctoral degree requirements except the research, writing, and final defense of a dissertation	11/21/08	-CFDA Number: 16.560; grants.gov funding opportunity number: 2008-NIJ-1883 -for research on issues related to crime and justice that has direct implications for criminal justice in the US -a research grant of up to \$20,000 will be awarded toward costs associated with dissertation research -it is anticipated that up to 10 awards will be made	http://grants.gov	9/4
National Institutes of Health/ NCI, NIDA— Improving Effectiveness of Smoking Cessation Interventions and Programs in Low Income Adult Populations	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	11/25/08	-Request for Applications Number: FRA-CA-08-022 -projects designed to improve outcomes of smoking cessation in low income adult populations within the US -this FOA will use the NIH research project R01 grant mechanism and runs in parallel with a FOA of identical scientific scope, RFA-CA-08-023, that solicits applications under the R21 exploratory grant mechanism -direct costs requested must not exceed \$500,000 per year over 5 years	http://grants.gov	9/4
National Institutes of Health/ Genes,	Individuals with the skills, knowledge,	11/26/08	-Request for Applications Number: RFA-DK-08-003 -implementation planning grant applications from institutions	http://grants.gov	9/4

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Environment, and Health Initiative— Implementation Planning Grants for Educational, Behavioral, or Social Studies for Translation of Genetic Factors in Common Diseases	and resources necessary to carry out the proposed research		that propose to plan for multicenter research on a) educational and communication initiatives for health care providers and consumers regarding interpretation of and findings from genetic studies of common diseases and the results of their dissemination, and b) behavioral or psychosocial aspects of clinical application of genetic findings -this FOA will use the U34 grant mechanism and runs in parallel with a FOA, RFA-DK-08-004, that solicits applications under the R21 mechanism -budget for direct costs of up to \$250,000 per year and a project duration of up to 2 years may be requested		
National Research Council Ford Foundation Dissertation Fellowships for Achieving Excellence in College and University Teaching	All citizens or nationals of the US who have not earned a doctoral degree and are Ph.D. or Sc.D. degree candidates at a U.S. educational institution and are committed to a career in teaching and research at the college or university level; multidisciplinary including communication	11/28/08	-through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students -approximately 35 fellowships will be awarded -provide one year of support to complete a dissertation -fellowships are tenable at any fully accredited, nonprofit US institution of higher education -one year stipend: \$21,000; expenses paid to attend one Conference of Ford Fellows; access to Ford Fellow Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows -the tenure of a dissertation fellowship will be no less than 9 months and no more than 12 months, with tenure beginning no earlier than 6/1/09 and no later than 9/1/09	http://www.nationalacademies.org	9/4
National Research Council Ford Foundation Postdoctoral Fellowships for Achieving Excellence in College and	All citizens or nationals of the US who have been awarded a Ph.D. or Sc.D. degree no earlier than 11/30/01 and no later than	11/28/08	-through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students	http://www.nationalacademies.org	9/4

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University Teaching	11/28/08 from a US educational institution and are committed to a career in teaching and research at the college or university level; multidisciplinary including communication		<ul style="list-style-type: none"> -fellows are encouraged to choose a host institution other than the institution with which they are affiliated at the time of application -fellowships are awarded for one year of full-time research at appropriate nonprofit institutions of higher education or research, normally in the US, including universities, museums, libraries, government or national laboratories, privately sponsored nonprofit institutes, government chartered nonprofit research organizations, and centers for advanced study -one year stipend: \$40,000; employing institution allowance: \$1,500; expenses paid to attend one Conference of Ford Fellows; access to Ford Fellow Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows -the tenure of a fellowship will be no less than 9 months and no more than 12 months, with tenure beginning no earlier than 6/1/09 and no later than 9/1/09 		
American Educational Research Association/ American Institutes for Research Fellows Program	US citizens and permanent residents who have completed their Ph.D./Ed.D. degrees within three years of beginning the fellowship	12/08	<ul style="list-style-type: none"> -a primary aim of the fellowship is to increase the number of underrepresented minority professionals conducting advanced research or providing technical assistance -aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments -up to three fellows are selected annually for a rotational position at AIR in Washington D.C. -\$45,000-50,000 annual stipend and eligible for AIR benefits package -award is for a period of up to two years, renewable after the first year by mutual agreement 	http://www.aera.net	9/4
American Educational Research Association/ Educational Testing Service Fellowship Program in	US citizens and permanent residents who have completed their Ph.D./ Ed.D. degrees within three years of beginning	12/08	<ul style="list-style-type: none"> -a primary aim of this fellowship is to increase the involvement of women and underrepresented minority professionals in measurement, psychometrics, assessment, and related fields -designed to provide learning opportunities and practical experience in areas such as educational measurement, 	http://www.aera.net	9/4

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Measurement	the fellowship		assessment design, psychometrics, statistical analyses, large-scale evaluations, and other studies directed toward explaining student progress and achievement -up to two fellows will be selected for this rotational research position at ETS's facilities in Princeton, NJ -fellows will receive a \$50,000 annual salary, relocation expenses, and ETS employee benefits		
American Educational Research Association Minority Fellowship Program in Education Research	US citizens and permanent residents who are working on their dissertations; program is targeted to members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders)	12/08	-provide support for doctoral dissertation research -the purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties -will award up to three doctoral fellowships every year -each fellowship award is for one year, beginning 7/1 or later	http://www.aera.net	9/4
Gerber Foundation Grants	Not specified	12/1/08	-grants of up to \$1 million each over three years will support research on pediatric health, pediatric nutrition, and the effects of environmental hazards on children from before birth to age 3	http://www.gerberfoundation.org	9/4
Schomburg Center for Research in Black Culture, a unit of the NY Public Library's Research Libraries, Scholars in Residence	Candidates for advanced degrees must have received the degree or completed all requirements for it	12/1/08	-the fellowship program encompasses projects in African, Afro-American, and Afro-Caribbean history and culture, with an emphasis on African Diasporan Studies and Biography, Social History, and African American Culture -Fellows are required to be in full-time residence at the Center during the award period	http://www.nypl.org/research/sc/scholars/index.html	9/4

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	by the application deadline; foreign nationals must have resided in the United States for three years immediately preceding the award date		-Fellows are expected to utilize the Center's resources extensively, participate in scheduled seminars, colloquia and luncheons, review and critique papers presented at these forums, and prepare a report on work accomplished at the end of their residency -Fellows can spend six months or a year in residence with a \$30,000 stipend for six months and \$60,000 for twelve months		
American Association of University Women International Fellowships	Women who are not US citizens or permanent residents	12/1/08	-master's/professional fellowship: \$18,000 -doctorate fellowship: \$20,000 -postdoctoral fellowship: \$30,000 -for full-time study or research in the US	http://www.aauw.org	9/4
Woodrow Wilson International Center for Scholars East European Studies Research Grants	American citizens or permanent residents in the early stages of their academic careers (generally post Ph.D. and pre tenure) or to scholars whose careers have been interrupted or delayed; for non-academics, an equivalent degree of professional achievement is expected	12/1/08	-this is a residential program requiring visiting scholars to remain in the DC area for 2-4 months -office space and a research assistant will be provided whenever possible -for scholars working on policy relevant projects on East Europe -projects should focus on fields in the social sciences and humanities	http://www.wilsoncenter.org	9/4
Woodrow Wilson International Center for Scholars East European Studies Short-Term Grants	American academic experts and practitioners, including advanced graduate students, engaged in specialized research	12/1, 3/1, 6/1, 9/1	-grants are for 1 month and do not include residence at the Wilson Center -for scholars working on policy relevant projects on East Europe -projects should focus on fields in the social sciences and humanities	http://www.wilsoncenter.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
	requiring access to Washington DC and its research institutions				
Williams College Gaius Charles Bolin Dissertation Fellowships	U.S. citizens or permanent residents from underrepresented groups who intend to pursue a professorial career in the US and have completed all doctoral work except the dissertation by the end of the current academic year	12/1/08	<ul style="list-style-type: none"> -to promote diversity on college faculties by encouraging students from underrepresented groups to complete the doctoral degree and to pursue careers in college teaching -two-year residencies at Williams -at least three graduate students are appointed each year -Fellows devote the bulk of their first year to the completion of dissertation work while also teaching one course as a faculty member in one of the College's academic departments or programs; the second year of residency (ideally with Ph.D. in hand) is spent on academic career development while again teaching just one course -annual stipend is \$33,000 in addition to health and dental benefits, housing assistance, academic support including office space and computer and library privileges, and an allowance of up to \$4,000 for research-related expenses 	http://www.williams.edu	9/4
A.L. Mailman Family Foundation Grants	Not specified	12/1 and 5/1 every year	<ul style="list-style-type: none"> -goal of the Foundation is to promote the building of sustainable systems that provide access to high quality early learning experiences for children; attempt to effect system-wide change by encouraging responsive public policies -fund the creation and dissemination of curricula, materials or tools that promote quality; advocacy and strategic communication to inform and build public will; applied research designed to inform policy and improve practice; support funder collaboratives to expand learning and broaden sphere of influence -grants generally range from \$5,000-\$50,000 with most in the \$25,000-35,000 range 	http://www.mailman.org	9/4
US Environmental Protection Agency Office of R&D/ National Center for Environmental	Public nonprofit institutions and private nonprofit institutions located in the US, state and	12/9/08	<ul style="list-style-type: none"> -Catalog of Federal Domestic Assistance Number: 66.510 -for planning, arranging, administering, and/or conducting of conferences, workshops, and/or meetings that focus on research to protect human health and safeguard the environment 	http://www.grants.gov	9/4

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Research—Broad Agency Announcement for Conferences, Workshops and/or Meetings	local governments, Federally Recognized Indian Tribal Governments, and US territories or possessions		<p>-EPA is interested in supporting scientific and technical research conferences that address the following research program areas: human health; ecosystems, water and security; economics and sustainability; air and global climate change; technology</p> <p>-meetings and workshop support of up to \$25,000 per award for small scale, focused meetings and workshops on a specific subject; large conference support up to \$75,000 per award for broad national conferences that include a wide range of subjects; EPA will not consider applications for less than \$15,000 or more than \$75,000</p> <p>-all grants will have a duration of up to one year</p>		
Andrew W. Mellon Foundation/ American Council of Learned Societies Recent Doctoral Recipients Fellowships	Scholars who (for 2008-2009) have been: awarded Mellon/ACLS Dissertation Completion Fellowships, or designated Alternates in the Mellon/ ACLS Dissertation Completion Fellowship program, or awarded dissertation completion fellowships in another competitive program of national stature; must be in the final year of dissertation completion at the time of application	12/10/08	<p>-provides support for a year following the completion of the doctorate for scholars to advance their research</p> <p>-to assist young scholars in the humanities and related social sciences in the first or second year following completion of the Ph.D.</p> <p>-25 Fellowships will be awarded for a one-year term beginning between June and September 2009 for the 2009-2010 academic year, or between June and September 2010 for the 2010-2011 academic year</p> <p>-the Fellowships are portable</p> <p>-provide a stipend of \$30,000 to allow the Fellow to devote an academic year to research</p>	http://www.acls.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
	in a humanities or social science department in the US				
John Randolph Haynes Foundation Faculty Fellowships	Social science faculty in the LA area	12/10/08	<ul style="list-style-type: none"> -up to 14 Faculty Fellowships of \$12,000 each are awarded annually to faculty members in the social sciences at any university or four-year college in the five county Southern California region -one year awards may be used as a faculty summer research stipend and/or to cover other research assistance and expenses -the Foundation's interest is in social science research which has implication for influencing policy and action in the LA region, but research projects concerning the history of Southern California will also be considered -fellowships may be used as seed money to begin a research project, or as full or partial support for an ongoing project 	http://www.haynesfoundation.org	9/4
Virginia Foundation for the Humanities Fellowship Program	Scholars and writers across the humanities whose research imaginatively addresses topics of public interest	12/15/08	<ul style="list-style-type: none"> -offers stipends, offices, and a vibrant community -all Fellows have University of Virginia faculty status while in residence which provides access to all research and recreational facilities, on-site library delivery departmental and University lecture series, events, and activities, and university faculty housing -proposals are welcome on subjects of public interest in any field of the humanities, with projects on the South Atlantic United States, Virginia history and culture, African American studies, folklife, and violence and community encouraged 	http://www.virginiafoundation.org	9/4
Stanford University John S. Knight Fellowships	Journalists who have been working long enough to have achieved a lot, but who are young enough for a Knight Fellowship to pay journalistic dividends for many years	12/15 for international applications; 2/1 for US applications	<ul style="list-style-type: none"> -a year at Stanford to study and reflect in the company of other accomplished journalists -goal is to improve the quality of news and information reaching the public through the news media: print, broadcast, and cyberspace -\$60,000 stipend; supplements for housing, childcare and health insurance as well as moving and research/equipment expenses 	http://knight.stanford.edu	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
National Science Foundation Science of Science and Innovation Policy Grants	Researchers	12/16/08	<ul style="list-style-type: none"> -Program Solicitation: NSF 08-586 -aims to foster the development of the knowledge, theories, data, tools, and human capital needed to cultivate a new SciSIP -the program underwrites fundamental research that creates new explanatory models, analytic tools and datasets designed to inform the nation's public and private sectors about the processes through which investments in science and engineering are transformed into social and economic outcomes -awards are expected to range from \$50,000 to \$400,000 with durations of up to three years 	http://grants.gov	9/4
American Institute for Maghrib Studies 2009-2010 Grants Program for US Scholars	Graduate students currently enrolled in an M.A. or Ph.D. program, independent scholars, and faculty in all disciplines who are US citizens and members of AIMS at time of application	12/31/08	<ul style="list-style-type: none"> -grants to US scholars interested in conducting research on North Africa in any Maghrib country, specifically Morocco, Tunisia, Algeria, Libya, or Mauritania -Short-term research grants: for one to three months for up to \$6,000; Long-term research grants: with a maximum of \$15,000 for projects of three months or longer 	http://www.aimsnorthafrica.org	9/4
Boren Language Flagship Fellowship for International Study	U.S. undergraduate and graduate students	1/09	<ul style="list-style-type: none"> -to add an important international and language component to education -study world regions critical to U.S. interest, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East -provide advanced language training in specific critical languages and include support for two years of study, one domestic and one international 	http://www.borenawards.org	9/4
United States Institute of Peace JR Peace Scholar Dissertation Fellowships	Citizens of any country who are enrolled in doctoral programs in the US in any discipline	1/5/09	<ul style="list-style-type: none"> -for students who are researching and writing doctoral dissertations on topics related to peace, conflict, and international security -awards are set at \$20,000 per year -Peace Scholars carry out their fellowship work at their 	http://www.usip.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
	who have completed all course work and exams by the time the fellowship begins		universities or other sites appropriate to their research		
William T. Grant Foundation Distinguished Fellowships	Mid-career (8-20 years of experience) policymakers, practitioners, and researchers who are influential within their roles; researchers seeking to work in policy or practice settings or policymakers and practitioners seeking to work in research settings	1/8/09	<ul style="list-style-type: none"> -the goal of the program is to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes and well-being -to accomplish this goal, the program gives researchers the opportunity to immerse themselves in practice or policy settings and conversely gives influential mid-career practitioners and policymakers the opportunity to work in research settings -each Fellow will receive up to \$175,000 for the total duration of the fellowship which may range between 6 months and 2 years -Fellowship activity must amount to a minimum of half of a person-year at the fellowship site(s) over the duration of the project 	http://wtgrantfoundation.org	9/4
William T. Grant Foundation Field-Initiated Grants	Researchers	1/8/09, 4/1/09, 9/9/09	<ul style="list-style-type: none"> -supports high quality research that addresses: enhancing our understanding of how youth settings work; how they affect youth development; and how they can be improved; and when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved -addresses issues that have compelling relevance for theory, policies, and and/or practices affecting the settings of youth ages 8 to 25 in the US or a vulnerable subpopulation of those youth 	http://wtgrantfoundation.org	9/4
National Institutes of Health/ NIMH—Mental Health Dissertation Research Grant to Increase Diversity	US citizens or permanent residents who are predoctoral students advanced to candidacy in the US and are: a) students from	1/8/09	<ul style="list-style-type: none"> -Program Announcement Number: PAR—6-217 -to increase the diversity of the mental health research workforce -enable qualified doctoral candidates to pursue research careers in any area relevant to the research mission of the National Institute of Mental Health 	http://grants.gov	9/4

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	underrepresented racial and ethnic groups who have been determined by the grantee institution to be underrepresented in biomedical or behavioral sciences, b) individuals with disabilities, or c) individuals from socially, culturally, economically, or educationally disadvantaged backgrounds that have inhibited their ability to pursue a career in health related research				
University of Michigan Gerald R. Ford School of Public Policy Research and Training Program on Poverty and Public Policy	Preference will be given to scholars who are engaged in poverty research and who received the Ph.D. after 2003 and before 8/31/09; must be American citizens and members of a group that is underserved in the social sciences	1/9/09	-postdoctoral fellows will participate in a number of seminars on poverty research and will be supervised by Sheldon Danziger -stipends of \$50,000 per calendar year for a year or two in residence at the National Poverty Center	http://www.fordschool.umich.edu/research/poverty/	9/4
University of Connecticut	Professors, independent	1/15/09	-\$40,000 stipend -An academic year at the Storrs campus of U. Connecticut for	http://www.humanities.uconn.edu	9/4

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Humanities Institute 2009/2010 Fellowships	scholars, writers, museum and library professionals		research and writing, discussion and scholarly collaboration		
Population Council Fred H. Bixby Fellowship Program	Citizens of developing countries who are in the early stages of their careers who demonstrate a commitment to remaining in their home countries to build capacity in local institutions or returning home after working/studying abroad	1/15/09	-to expand training opportunities for population specialists and biomedical researchers -to work with experienced mentors in the Council's network of offices -Fellows will work on projects in the following program areas: HIV and AIDS; Poverty, Gender, and Youth; and Reproductive Health	http://www.popcouncil.org	9/4
Smithsonian Institution Fellowship Program- Graduate Student Fellowships	Must be formally enrolled in a graduate program of study, must have completed at least one semester, and must not yet have been advanced to candidacy in a doctoral program	1/15/09	-\$5,500 -these fellowships allow students to conduct research for 10- week periods in association with Smithsonian research staff members	http://www.si.edu	9/4
Smithsonian Institution Fellowship Program- Predoctoral Fellowships	Must have completed coursework and preliminary exams for the doctoral degree and must be engaged in dissertation research	1/15/09	-\$25,000 per year -these fellowships allow students to conduct research for periods of three to twelve months	http://www.si.edu	9/4
Smithsonian	Postdocs are for	1/15/09	-\$40,000 per year	http://www.si.edu	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
Institution Fellowship Program- Postdoctoral and Senior Fellowships	those who have held the doctoral degree or equivalent for fewer than 7 years as of the deadline; Senior Fellowships are for scholars who have held the doctoral degree or equivalent for more than 7 years		- fellowships of three to twelve months are available		
Smithsonian Institution Latino Studies Fellowship Program	US Latino/a predoctoral students and postdoctoral and senior scholars	1/15/09	-senior and postdoctoral: \$40,000 per year; predoctoral: \$25,000 per year -fellowships are available for three to twelve months -provides opportunities to pursue research topics that relate to Latino art, culture, and history -interdisciplinary studies are encouraged and can be undertaken at more than one of the Smithsonian museums and/or research units and advised by one or more of the Smithsonian research staff members -while not a condition of the award, Fellows are invited to pursue a portion of their project in the field: at other museums or research facilities, as well as in communities where primary data can be collected; a research and travel allowance will be made available to cover additional costs of spending up to one third of the fellowship tenure away from the Smithsonian, if appropriate and necessary, but not at the Fellow's home institution	http://www.si.edu	9/4
National Museum of American History Lemelson Center Fellowships	Scholars and professionals who are pre- or post- doctoral candidates or who have completed advanced professional training	1/15/09	-supports projects that present creative approaches to the study of invention and innovation in American society; these include, but are not limited to, historical research and documentation projects resulting in publications, exhibitions, educational initiatives, and multimedia projects -the program provides access to the Smithsonian's vast artifact and archival collections as well as the expertise of the institution's research staff	http://www.si.edu	9/4

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			<ul style="list-style-type: none"> -fellowships are awarded for a maximum of 10 weeks and carry a prorated stipend -fellows are expected to reside in the Washington D.C. area, to participate in the Center's activities, and to make presentations on their work to colleagues at the museum 		
American Council of Learned Societies East European Studies Program Language Grants to Individuals for Summer Study	Citizens or permanent residents of the US who have completed, at minimum, a four year college degree	1/16/09	<ul style="list-style-type: none"> -pending confirmation of funding, ACLS will offer grants of up to \$2,500 each for intensive summer study of Albanian, Bosnian-Croatian-Serbian, Bulgarian, Czech, Estonian, Hungarian, Latvian, Lithuanian, Macedonian, Polish, Romanian, Slovak, or Slovene -these awards are intended primarily for people who will use these languages in academic research or teaching -in most cases, proposals for beginning or intermediate level should be for attendance at intensive courses offered by institutions of higher education in the US, though in exceptional cases proposals for study in Eastern Europe will be considered; proposals for study at the advanced level will ordinarily be for courses in Eastern Europe 	http://www.acls.org	9/4
American Council of Learned Societies East European Studies Program Grants for Research on Heritage Speakers of East European Languages	Scholars	1/16/09	<ul style="list-style-type: none"> -a grant of \$20,000 will be made to an individual or collaborative team for a research project on heritage speakers of an East European language in the US -preliminary results must be reported by 1/15/10 and project must be completed before 12/31/10 -project should culminate in an analytical paper and a proposal for an advanced-mastery course for community of heritages speakers that was studied 	http://www.acls.org	9/4
Boren Fellowship for International Study	U.S. undergraduate and graduate students	1/29/09	<ul style="list-style-type: none"> -to add an important international and language component to education -study world regions critical to U.S. interest, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East -up to a maximum \$30,000 	http://www.borenawards.org	9/4
American Council of Learned Societies East European Studies Conference	Citizens or permanent residents of the US; principal organizer is	1/30/09	<ul style="list-style-type: none"> -pending confirmation of funding, grants of up to \$25,000 will be offered to support formal research conferences to be held before 12/31/10 which intend to produce significant new research on Eastern Europe publishable in a conference 	http://www.acls.org	9/4

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Grants	affiliated with a university or research institution and holds a Ph.D.		volume -these grants aim to encourage collective efforts by groups of scholars who are prepared to work together on a focused set of issues		
American Council of Learned Societies East European Studies Travel Grants	Citizens or permanent residents of the US	1/30/09	-pending confirmation of funding, grants will be made to support travel for presentation of papers at scholarly conferences taking place before 12/31/10 -\$1,000 for travel within North America; \$2,500 for intercontinental travel -topics of papers must be related to Eastern Europe, but applications are welcome from East European specialists proposing to attend conferences whose general theme lies outside Eastern Europe as well as scholars whose area of expertise lies outside Eastern Europe who propose to attend an Eastern Europe-focused event	http://www.acls.org	9/4
Nieman Foundation for Journalism at Harvard—Reynolds Fellowships in Community Journalism	Journalists who are US citizens and work for daily newspapers with less than 50,000 circulation with at least 5 years of professional news-media experience	1/31/09	-a stipend of \$60,000, a housing allowance, and childcare support -resident program at Harvard for one year -must agree to four stipulations: return at the end of the sabbatical year to the employer who granted the leave of absence, refrain from professional work during the period of the fellowship, complete all the work in two academic courses of their choice, remain in residence in the Cambridge areas each term while classes are in session	http://www.nieman.harvard.edu	9/4
Nieman Foundation for Journalism at Harvard— Arts and Culture Fellowship	Journalists who are US citizens who specialize in arts and culture reporting with at least 5 years of professional news-media experience	1/31/09	-a stipend of \$60,000, a housing allowance, and childcare support -resident program at Harvard for one year -must agree to four stipulations: return at the end of the sabbatical year to the employer who granted the leave of absence, refrain from professional work during the period of the fellowship, complete all the work in two academic courses of their choice, remain in residence in the Cambridge areas each term while classes are in session	http://www.nieman.harvard.edu	9/4
Nieman Foundation for Journalism at Harvard— Global	Journalists with at least 5 years of professional news-	1/31/09	-a stipend of \$60,000, a housing allowance, and childcare support -the goal is to educate journalists so their work can improve	http://www.nieman.harvard.edu	9/4

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Health Reporting Fellowships	media experience		<p>public understanding about global health issues</p> <p>-one fellowship will go to a US citizen and one to a non-US citizen</p> <p>-they will pursue a concentrated course of study at Harvard's School of Public Health and will have access to faculty and courses across the university</p> <p>-at the conclusion of the academic year at Harvard, the fellows will begin 3 to 4 months of journalistic field work in a developing country which is intended to provide an intensive learning and reporting experience in countries with the most pressing problems in global health</p>		
Harry Frank Guggenheim Foundation Dissertation Fellowships	Doctoral candidates from any of the natural and social sciences and the humanities who will complete the writing of the dissertation within the award year	2/1/09	<p>-to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance in relation to social change, the socialization of children, intergroup conflict, interstate warfare, crime, family relationships, and investigations of the control of aggression and violence</p> <p>-10 or more dissertation fellowships are awarded each year</p> <p>-\$15,000 each</p>	http://hfg.org	9/4
Knight-Wallace Fellows at University of Michigan	Full-time journalists with a minimum 5 years professional experience whose work appears regularly as an employee or freelancer	2/1/09	<p>-a sabbatical year of study and reflection</p> <p>-Fellows devise a plan of study and select classes from the full range of courses offered at U. Michigan and prominent journalists and leading academics give twice-weekly seminars</p> <p>-\$70,000 for September through April plus all tuition, fees, and Fellowship news tours; stipends vary for international students</p> <p>-must agree not to publish or broadcast during the Fellowship</p> <p>-must maintain Ann Arbor residency and attend all program seminars and meetings</p> <p>-typically 12 Americans are joined by 6 international colleagues</p>	http://www.mjfellows.org	9/4
International Education Research Foundation Sepmeyer Research Grant	Not specified	2/1 every year	<p>-these grants are awarded for research only and not for study</p> <p>-grant proposals are evaluated on how well the project design and expected outcomes address the following criteria:</p> <p>supporting research for the evaluation of foreign academic</p>	http://www.ierf.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
Program			<p>credentials; promoting the integration of students, scholars and professionals holding non-US academic credentials into the US; facilitating the publication and dissemination of the results of the research; and encouraging the exchange of information about educational systems</p> <p>-grants are normally awarded in amounts up to \$5,000</p> <p>-a grant may be used as a living stipend or for travel purposes</p>		
John Randolph Haynes Foundation Doctoral Dissertation Fellowships	Social science doctoral students in the LA area who have had their dissertation proposal accepted	2/4/09	<p>-up to 12 Doctoral Dissertation Fellowships of \$20,000 each are available annually</p> <p>-for well-conceived and imaginative research into the economic, social, policy, or political issues of LA</p> <p>-awards available for one year of work toward completion of the dissertation (including field work, research, or writing)</p>	http://www.haynesfoundation.org	9/4
Centers for Disease Control and Prevention Grants for Public Health Research Dissertations	Students in doctoral programs in the US who are citizens or non-citizen nationals or permanent residents at the time of application	2/9/09 and 8/10/09	<p>-Program Announcement Number: PAR-07-231</p> <p>-for support of public health dissertation research</p> <p>-applications must focus on methodological and research topics that address the mission and research interests of CDC</p> <p>-no more than \$35,000 in direct costs per year for one year awards</p>	http://grants.gov	9/4
Boren Scholarship for International Study	U.S. undergraduate and graduate students	2/11/09 (or campus-specific deadline)	<p>-to add an important international and language component to education</p> <p>-study world regions critical to U.S. interest, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East</p> <p>-up to a maximum of \$20,000</p>	http://www.borenawards.org	9/4
Society for the Psychological Study of Social Issues Otto Klineberg Intercultural and International Relations Award	Scholars who have either unpublished manuscripts, in-press papers or books, or papers or books published no more than 18 months prior to the submission	2/15 every year	-an award of \$1,000 is given to "the best paper or article of the year on intercultural or international relations"	http://www.spssi.org	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
	deadline; graduate students are especially encouraged to apply				
Society for the Psychological Study of Social Issues Action Grants for Experienced Scholars	SPSSI members over the age of 60 and/or retired	2/15 every year	<ul style="list-style-type: none"> -set up to encourage our age 60+ and retired members to apply their knowledge in helping solve social problems or to assist policy makers to solve social problems -proposals are invited that use social science research findings to address social problems through direct action projects, consulting with not-for-profit groups, or through preparing reviews of existing social science literature that could be used by policy makers -funding requests in the range of \$1,000-\$10,000 can be submitted for direct costs related to the project which can be spent over a 2 year period 	http://www.spssi.org	9/4
TIAA-CREF Ruth Simms Hamilton Research Fellowship	Graduate students enrolled in a social science program at a US college or university	3/1/09	-to study the African Diaspora	http://www.tiaa-crefinstitute.org	9/4
Centers for Disease Control and Prevention/ National Institute of Occupational Safety and Health Small Research Grant Program	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	3/2/09	<ul style="list-style-type: none"> -Program Announcement Number: PAR-06-551 -to support research that is relevant, of high quality, and demonstrates impact in reducing occupational disease and injury -this FOA uses the small research grant (R03) mechanism which supports different types of projects including pilot and feasibility studies, secondary analysis of existing data, development of research methodology and development of new research technology -budgets for direct costs of up to \$50,000 per year and a project duration of up to two years may be requested 	http://grants.gov	9/4
Knight Science Journalism Fellowships at MIT	Journalists with at least 3 years of full-time experience covering science, technology,	3/2/08	<ul style="list-style-type: none"> -nine month program divided between individually chosen activities and twice weekly Knight seminars -work usually includes courses audited at MIT and Harvard, attendance at departmental colloquia, field trips, lab visits, interviews, reading and writing 	http://web.mit.edu/knight-science	9/4

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	medicine, or the environment		-requires full-time residence in the Boston/Cambridge area for the academic year August through May -\$55,000 stipend -10-12 fellowships each year		
Society for the Psychological Study of Social Issues Awards for Outstanding Teaching and Mentoring	People who have made substantial contributions to students in the psychological study of social issues; must have been teaching and/or mentoring students for at least 10 years; must be members of SPSSI	3/10 every year	-these awards recognize teaching excellence in a variety of contexts -one award will be given to a teacher/mentor from a program or department that grants masters or doctoral degrees; the other award will be given to a teacher/mentor from a program or department that is undergraduate-only -recipients get a plaque, a \$400 award, and are invited to give a presentation on pedagogy at SPSSI's biennial convention	http://www.spssi.org	9/4
Kettering Foundation Fellowship for Doctoral Candidates	Doctoral candidates with research interests in democratic theory and practice who have completed course work and have an accepted dissertation proposal	3/15/09	-Fellows participate in workshops and meetings, engage in research projects, writing reports and reviewing literature related to the Foundation's program areas -in residence at the Foundation's Dayton, Ohio offices for one academic year	http://www.kettering.org/fellows_hips	9/4
Society for the Psychological Study of Social Issues Applied Social Issues Internship	College seniors, graduate students, and first-year post doctorates in psychology, applied social science, and related disciplines; must be a SPSSI member	4/10	-to encourage research that is conducted in cooperation with a community or government organization, public interest group or other not-for-profit entity that will benefit directly from the project -awards range from \$300 to \$2,500 to cover research costs, community organizing and, in unusual cases, a stipend; cost sharing by sponsoring department or organization is desirable	http://www.spssi.org	9/4
Japan Society for the Promotion of Science	Citizen of a country with diplomatic	5/1/09	-to provide opportunities for young postdoctoral researchers from non-Japanese countries to conduct, under the guidance	http://www.jsps.go.jp/english	9/4

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Postdoctoral Fellowship Program for Foreign (non-Japanese) Researchers	relations with Japan who holds a doctorate when the Fellowship goes into effect which was received on or after 4/2/03 in the humanities, social sciences, or natural sciences, and who has arranged in advance a research plan with a host Japanese researcher		of their hosts, cooperative research with leading research groups in universities and other Japanese institutions -approximately 200 fellowships will be granted for a period of 12-24 months -includes a round-trip air ticket, a monthly maintenance allowance, and a settling-in allowance		
National Institutes of Health/ NIMH— Addressing the Mental Health Needs of Returning Combat Veterans in the Community	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	5/2/09	-Request for Applications Number: RFA-MH-09-070 -to study the impact of existing national, state, and/or local community-based programs addressing the adjustment and mental health needs of recent combat veterans, including returning National Guard, Army Reserve, and newly separated active duty personnel -this FOA will use the NIH research project grant (R01) award mechanism -budgets for direct costs of up to \$499,999 per year may be requested, for a maximum of \$1,499,997 in direct costs over a 3 year project period	http://grants.gov	9/4
National Institutes of Health & Agency for Healthcare Research and Quality/ NIMH, NICHD, NIDA, CP3—Women's Mental Health in Pregnancy and the Postpartum Period	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	5/8/09	-Program Announcement Number: PA-06-377 -solicits applications on the topic of women's mental health in relation to pregnancy and the postpartum period -encourages research on perinatal mood and other mental disorders in four areas: 1) clinical course, epidemiology and risk factors, 2) basic and clinical neuroscience, 3) interventions, and 4) services -this FOA will use the exploratory/developmental (R21) grant mechanism and runs in parallel with a FOA of identical scientific scope, PA-06-376, that solicits applications using the R01 research grant mechanism	http://grants.gov	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
			-the total project period may not exceed two years -direct costs are limited to \$175,000 over an R21 two-year period, with no more than \$200,000 in direct costs allowed in any single year		
National Institutes of Health/ NIDDK, OBSSR—Planning Grants for Translational Research for the Prevention and Control of Diabetes and Obesity	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	5/8/09	-Program Announcement Number: PAR-06-358 -develop cost effective and sustainable interventions that can be adopted in real world settings for the prevention and control of diabetes and obesity -relevant topics include: 1) methods to improve health care delivery to patients with or at risk of diabetes, 2) to enhance diabetes self-management, 3) methods to develop strategies to promote healthy lifestyles to reduce the risk of diabetes, 4) methods to promote lifestyle change that will prevent or reverse overweight and obesity, and 5) new cost effective ways to identify people with pre-diabetes and undiagnosed diabetes -this funding opportunity will use the R34 mechanism; a companion announcement of identical scientific scope (PA-02-153) uses the translational research project grant (R18) mechanism -this FOA invites applications for planning grants or pilot studies for translational/ dissemination research leading to full scale research in diabetes prevention and control	http://grants.gov	9/4
Fellowship on Women and Public Policy	Matriculated students in graduate programs in New York State who have completed 12 graduate credits with degree completion scheduled after the fellowship; must have a demonstrated interest in studies, research,	5/15/09	-an intensive leadership development program designed to promote equity and excellence in public service and encourage government to be more responsive to the needs of women, children, families, and communities in New York State -by offering policy-related placements in NY State agencies, the Legislature, and statewide nonprofit advocacy organizations, the fellowship encourages graduate students to pursue careers in public policy while increasing the capacity of NY State government -\$9,000 stipend and tuition assistance for academic coursework -the program takes place in the spring semester during which	http://www.cwig.albany.edu	9/4

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	employment or voluntary activities designed to improve the status of women and underrepresented populations		fellows are full-time graduate students at Rockefeller College with policy-related field placements in Albany for 30 hours a week; 3 courses are taken during this period		
National Institutes of Health/ National Institute of Deafness and Other Communication Disorders—Research Opportunities in Stuttering	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	9/8/09	-Program Announcement Number: PA-06-482 -objective of this program is to stimulate basic, clinical and translational research in the area of stuttering -this FOA will use the NIH exploratory/developmental (R21) grant mechanism and runs in parallel with a FOA of identical scientific scope, PA-06-483, that solicits applications under the R01 mechanism -the total project period may not exceed 2 years -direct costs are limited to \$275,000 over an R21 two-year period, with no more than \$200,000 in direct costs allowed in any single year	http://grants.gov	9/4
National Institutes of Health/ NICHD, NIAAA, NINR—The Influence of Religiosity and Spirituality on Health Risk Behaviors in Children and Adolescents	Individuals with the skills, knowledge, and resources necessary to carry out the proposed research	9/8/09	-Program Announcement Number: PA-06-402 -solicits research studies that are qualitative, quantitative, and combined methods; that examine the mechanisms, mediators, and moderators by which religious and spiritual beliefs develop and are transmitted across generations; and whether and how these beliefs influence early sexual behaviors and alcohol or other drug use that may facilitate the transmission of HIV in children and adolescents -this FOA will use the NIH small research grant (R03) award mechanism and runs in parallel with an FOA of identical scientific scope, PA-06-401, that solicits applications under the R01 and PA-06-403 that solicits applications under the R21 award mechanism; the R03 supports different types of projects including pilot and feasibility studies, secondary analysis of existing data, small self-contained research projects, development of research methodology, and development of new research technology -budgets for direct costs of up to \$50,000 per year and a	http://grants.gov	9/4

Organization/ Award	Eligible Population	Deadline	Other Details	Website w/ Application Details & Other Information	Posted
			project duration of up to two years may be requested		
Agency for Healthcare Research and Quality/ OEREP—Small Grant Program for Conference Support	US public and private nonprofit organizations	10/21/09	<p>-Program Announcement Number: PA-06-074</p> <p>-support for conferences that help to further AHRQ's mission to improve the quality, safety, efficiency, and effectiveness of health care for all Americans</p> <p>-the types of conferences that are eligible for support include:</p> <ol style="list-style-type: none"> 1. research development—conferences where issues or challenges in the delivery of health services are defined and a research agenda or strategy for studying them is developed 2. design and methodology—conferences where methodological and technical issues of major importance in the field of health services research are addressed or new designs and methodologies are developed 3. dissemination conferences—where research findings are summarized and communicated broadly to organizations and individuals that have the capability to use the information to improve the outcomes, quality, access to, and cost and utilization of health care services, and 4. research training, infrastructure and career development—conferences where research faculty and students are brought together with users of research to develop, share and disseminate research products, experiences, curricula, syllabi, approaches or core competencies required to train individuals from multi-and interdisciplinary backgrounds or prepare developing or emerging research institutions to conduct and translate research related to fostering improvements in health care delivery in the US <p>-this FOA will use the conference grant (R13) award mechanism</p> <p>-direct costs of \$50,000 or less over the project period</p>	http://grants.gov	9/4
Agency for Healthcare Research and Quality Small Research Grant Program	Individuals with the skills, knowledge, and resources necessary to carry out the proposed health services	11/17/09	<p>-Program Announcement Number: PAR-06-448</p> <p>-the mission of AHRQ is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans</p> <p>-the current priority areas include: translating research into practice and policy, patient safety and quality, patient-centered care, payment and organization</p>	http://grants.gov	9/4

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	research		-the R03 grant mechanism supports different types of health services research projects including pilot and feasibility studies, secondary analysis of existing data, small self-contained research projects, development of research methodology, and development of new research technology -a total project period of up to two years and a budget of up to \$100,000 total costs may be requested		
The Spencer Foundation Research Grants	Researchers who have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession	Ongoing	-provides funding for research projects on education in the US and abroad -grants range in size from small grants that can be completed within a year to large, multi-year endeavors -the Foundation has been moving toward more focused grant making in four specific areas of interest (though proposals that do not fit in these defined areas will continue to be accepted): the relation between education and social opportunity; organizational learning in schools, school systems, and higher education institutions; teaching, learning, and instructional resources; and purposes and values of education	http://www.spencer.org	9/4
Russell Sage Foundation Small Grants in Behavioral Economics	Advanced doctoral students or non-tenured faculty members who have been out of graduate school for two or fewer years from any discipline	Ongoing	-supports high quality research in behavioral economics and encourages young investigators to enter this developing field -proposed research may address any economic topic -interdisciplinary efforts are welcome -appropriate projects will demonstrate explicit use of psychological concepts in the motivation of the design and the preparation of the results -maximum budget is \$5,000	http://www.russellsage.org	9/4
Russell Sage Foundation Presidential Authority Awards	Social science scholars with a Ph.D.	Ongoing	-budget of \$35,000 or less -for basic social science research within the Foundation's announced programs: the Future of Work, Immigration, Cultural Contact, and Social Inequality	http://www.russellsage.org	9/4
Carnegie Corporation of New York International Program Grants	Not specified	Ongoing	-interested in the seemingly inexorable growth of globalization, the danger of deepening fragmentation along cultural, regional, and religious divides and the role of developing countries in advancing global cohesion and prosperity	http://www.carnegie.org	9/4

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			-program focuses on several specific, but interrelated, grant making areas: nuclear security, US global engagement, states at risk, Islam initiative, higher education in sub-Saharan Africa and Eurasia, libraries and information		
Carnegie Corporation of New York National Program Grants	Not specified	Ongoing	-program aims to contribute to a robust democracy fueled by increased educational opportunity, improved institutions of learning, increased civic participation, and immigrant integration -two major goals: creating pathways to educational and economic opportunity and creating pathways to citizenship, civil participation, and civic integration in a pluralistic society -grant making activities will include support of demonstration programs, promising innovations an capacity-building in selected institutions as well as research, communications, policy analysis, and advocacy	http://www.carnegie.org	9/4
James S. McDonnell Foundation Collaborative Activity Awards	Not specified	Ongoing	-to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/ practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems -in each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas: 1. bridging brain, mind, and behavior: supports research studying how neural systems are linked to and support cognitive functions and how cognitive systems are related to an organism's observable behavior 2. studying complex systems: supports scholarship and research directed toward the development of theoretical and mathematical tools that can be applied to the study of complex, adaptive, nonlinear systems	http://www.jsmf.org	9/4
JEHT Foundation Grants	Not specified	Ongoing	-program interests include criminal justice, international justice, and fair and participatory elections -entertain proposals that fall within the program interests and that make use of one or more of the following approaches: 1. conceptual or applied research that illuminates problems or	http://www.jehtfoundation.org	9/4

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			<p>issues and/or suggests promising solutions to policy problems</p> <p>2. convenings that bring together key stakeholders for the express purpose of sharing information, developing joint strategies or implementing programs</p> <p>3. planning and technical consulting services directly related to strategic efforts to change systems</p> <p>4. evaluation directly related to information change efforts and/or promoting an environment for taking changes to scale</p> <p>5. development or use of practices based on evidence-based research that offer alternatives to current policies and practices and that have the potential to be taken to scale and inform policy decisions</p> <p>6. litigation and other legal strategies</p> <p>7. innovative, focused, results oriented public education and advocacy</p>		
Surdna Foundation grants	Not specified	Ongoing-grants are approved 3 times a year in Feb, May, and Sept & requests should be in 3-4 months in advance for review	-supports work in the areas of environment, community revitalization, effective citizenry, the arts, and the nonprofit sector	http://www.surdna.org	9/4
Rockefeller Brothers Fund Grants	Not specified	Ongoing-large grants are awarded four times a year (March, June, October, and December); grants under \$50,000	<p>-four main areas of support:</p> <p>1. democratic practice: encouraging civic engagement in the US, fostering effective governance in the US, increasing access to and participation in global governance, ensuring transparency and accountability in global governance</p> <p>2. peace and security: focuses on 2 factors that may be key to advancing or undermining global problem solving: a) the content and style of US global engagement in the face of new perils and opportunities, b) the strength and quality of relationships between Muslim and Western societies</p>	http://www.rbf.org	9/4

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		awarded throughout the year	3. sustainable development: goals are combating global warming and protecting ecosystems and conserving biodiversity 4. human advancement: supporting arts and culture, working to improve the quality of education, recognizing and encouraging individual leadership, and helping to mitigate the impact of health threats that undermine human advancement on a nation- or region-wide scale		
Henry Luce Foundation Scholars Program	American citizens who have received at least a bachelors degree and are no more than 29 years old on 9/1 of the year they enter the program and who have had no prior experience of Asia	Ongoing	-to provide an awareness of Asia among potential leaders in American society -provides stipends and internships for 18 young Americans to live and work in Asia each year -the program is experiential rather than academic in nature -involves a commitment from late August until mid-July of the following year -language study prior to departure for Asia is a program requirement and is supported financially	http://www.hluce.org	9/4
Commonwealth Fund	Not specified	Ongoing	-the Fund supports independent research on health and social issues and makes grants to improve health care practice and policy -dedicated to helping people become more informed about their health care and improving care for vulnerable populations such as children, the elderly, low-income families, minorities, and the uninsured -program areas: a high performance health system, special populations, international health policy and practice -within these program areas, preference is given to proposals to clarify the scope of serious and neglected problems; to develop, test, and evaluate the impact of practical, innovative models for addressing such problems; to disseminate tools and models of care that have been proven to be effective; or to analyze the impact of policies and trends on well-defined issues	http://www.commonwealthfund.org	9/4
Revson Foundation Grants in Education	Not specified	Ongoing	-key program areas are: 1. education: aim of the program is making government more	http://www.revsonfoundation.org	9/4

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and Jewish Philanthropy and Education			<p>representative of, and more responsive to, its citizens by enhancing participation in public life; communication technology, from TV to the computer to the Internet, is revolutionizing the way that Americans get information and organizations pursue their goals; a part of the program fosters innovative uses of technology to enhance citizens' knowledge and participation; another set of grants supports imaginative uses of technology to improve education in and out of the classroom</p> <p>2. Jewish philanthropy and education: through the innovative use of media, policy research and leadership training, it endeavors to enhance awareness of Jewish history and culture and to build bridges between people of diverse backgrounds; a central aspect of the program builds on the power of TV and film to bring the past to life; to develop leadership for research and teaching in the US, Israel, and elsewhere, support graduate fellowships in Jewish studies</p>		